



Travelwise Y-Chart

Social Sciences / English
Suitable Level 1 – Guided

WALT:

Identify what groups drive in the community. Why?

Compare and contrast people who drive for a job (professionally) and those who drive for family or personal reasons.

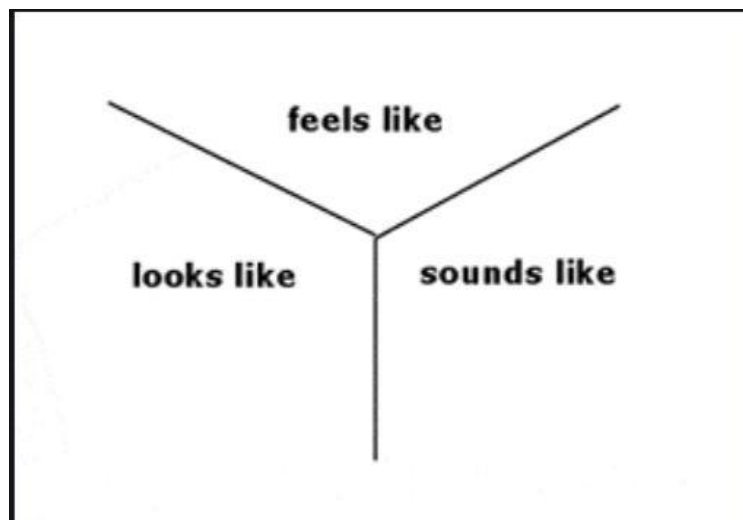
Definition:

A **Y-Chart** is a way for students to brainstorm ideas by thinking about three features:

- *What something looks like.*
- *What something sounds like*
- *What something feels like.*

Activity – Create your own Y-Chart

This activity requires students to apply their senses to the world around them.



Create your own Y- Chart.

Part 1

Choose one form of transport from the list below:

- Car
- Bus
- Truck
- Train
- Ferry





Part 2

- Think about what it's like to be a passenger in one of these types of transport.
- Write some words in each section about what it would look like, feel like, sound like.

Example - Travelling in the family car

Think about what it is like to be a passenger in a car driven by your mum / dad / uncle / aunty / grandparents / care-givers.

The car...

Looks

large
shiny

Feels

safe
comfortable

Sounds

noisy
rattles

Part 3

Who else drives in your community?

Think about the roles of different people who drive around your community such as a bus, train or ambulance driver.

Can you name 3 more?

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Part 4

Similarities and differences

What is similar (the same) or different about your family who drive and the people who drive other types of vehicles in the community?

