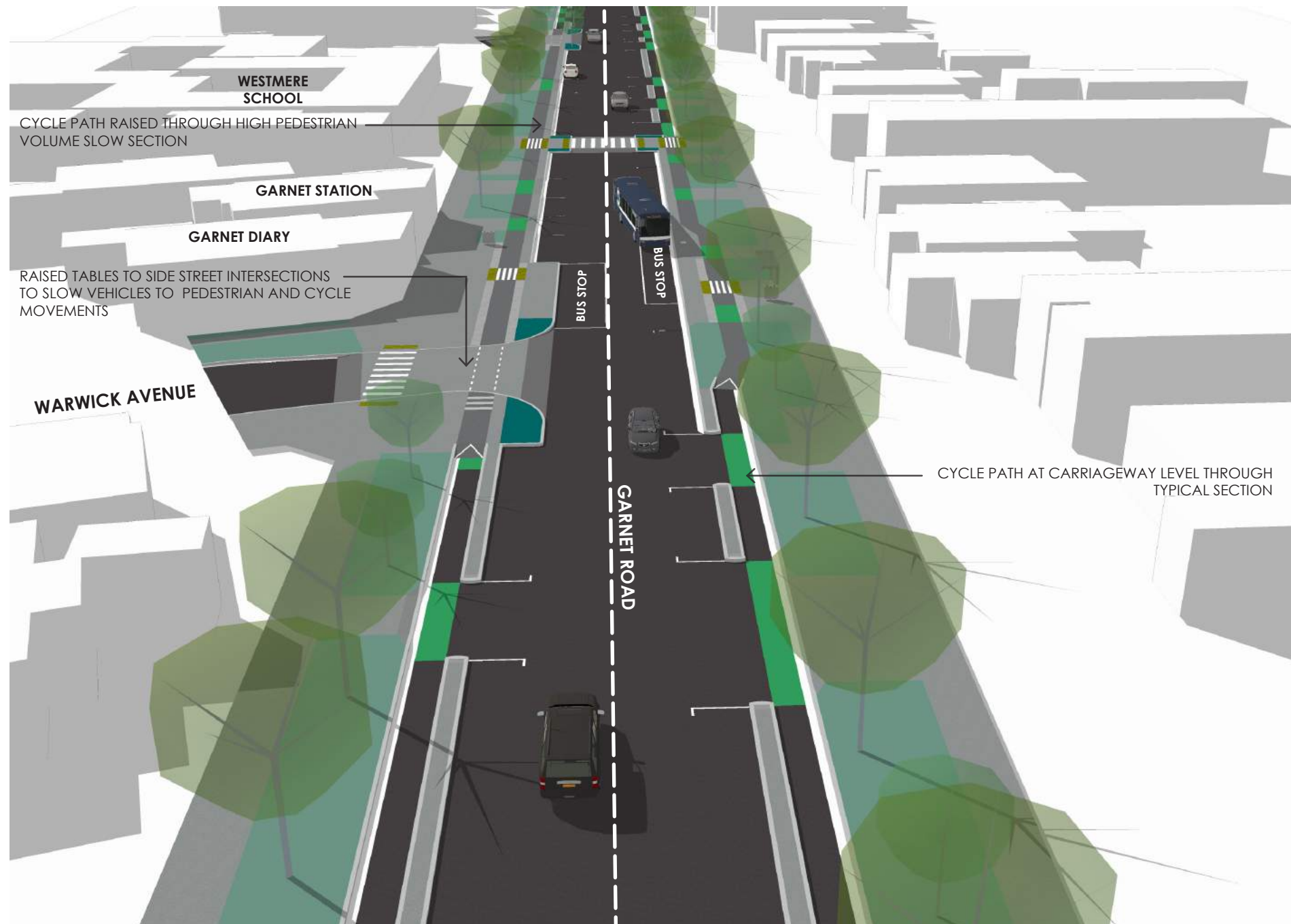


SKETCH VIEW - WESTMERE SCHOOL



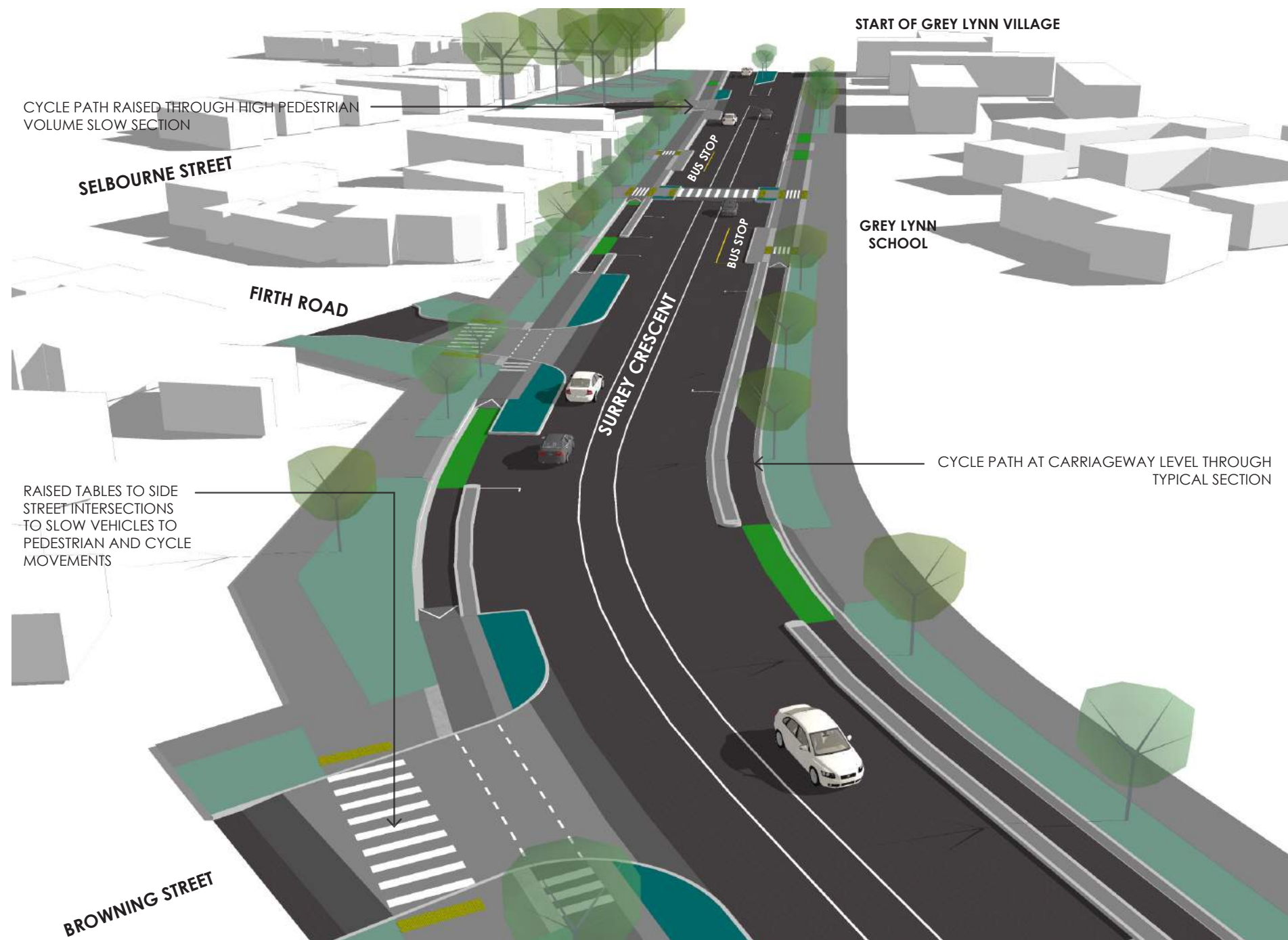
- Kerbside separated cycleway at carriageway level except in high volume pedestrian areas where it is raised, such as next to Westmere School, to indicate slow environment
- Raised tables at side streets and at pedestrian crossings
- Defined areas of parallel parking adjacent to carriageway, with raised separator between parking and cycleway

EXISTING OVERVIEW



FOR PUBLIC FEEDBACK

SKETCH VIEW - GREY LYNN SCHOOL



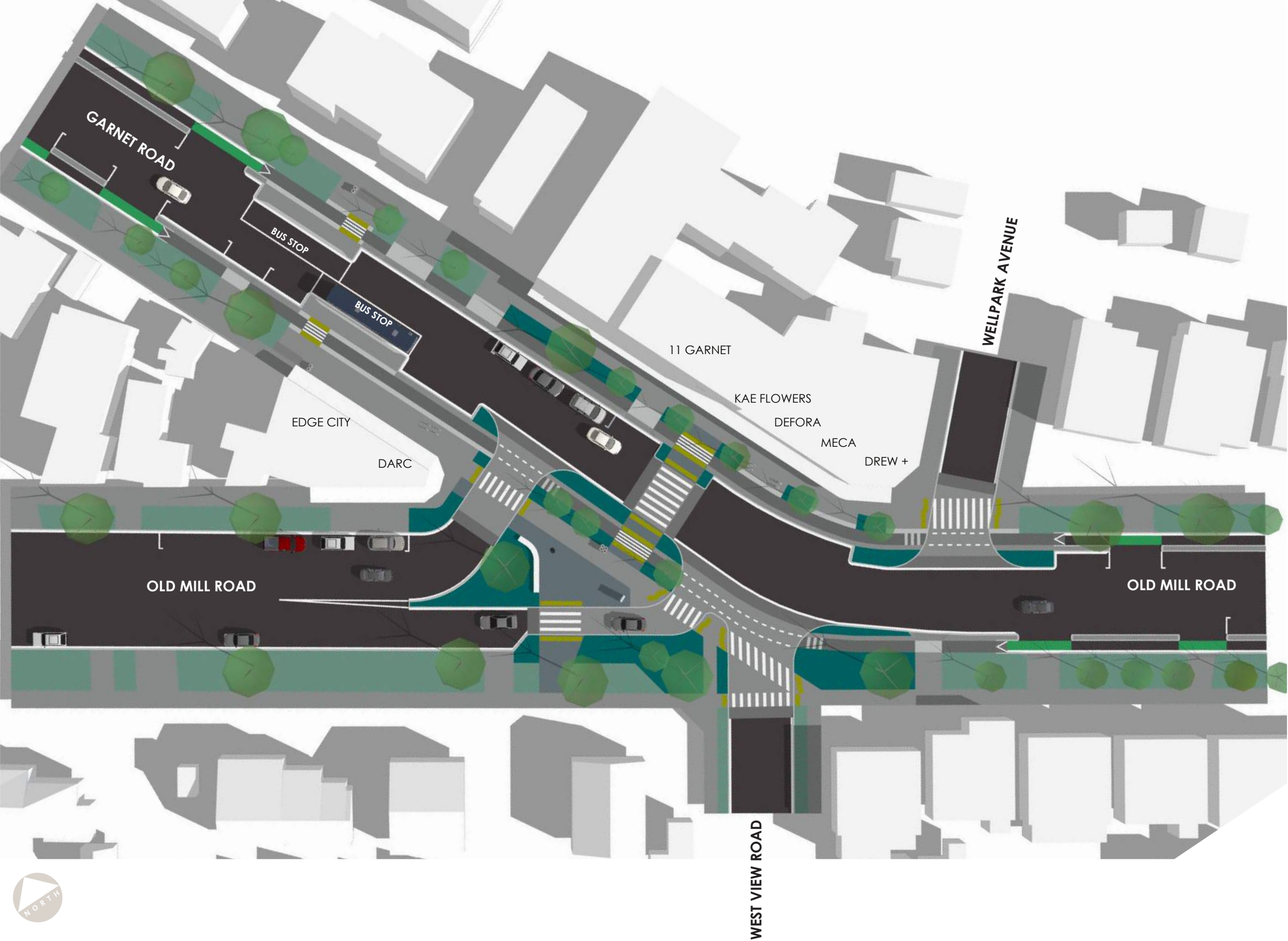
- Kerbside separated cycleway at carriageway level except in high volume pedestrian areas where it is raised, such as next to Grey Lynn School, to indicate slow environment
- Raised tables at side streets and at pedestrian crossings
- Extended kerbs at intersections have a number of benefits including: defining carriageway, slowing turning traffic, improved sightlines, more usable space for pedestrians and non-motorised users, protection for parked vehicles and opportunity for planting
- Defined areas of parallel parking adjacent to carriageway

EXISTING OVERVIEW



FOR PUBLIC FEEDBACK

OLD MILL VILLAGE PLAN



FOR PUBLIC FEEDBACK

OLD MILL VILLAGE - OVERVIEW



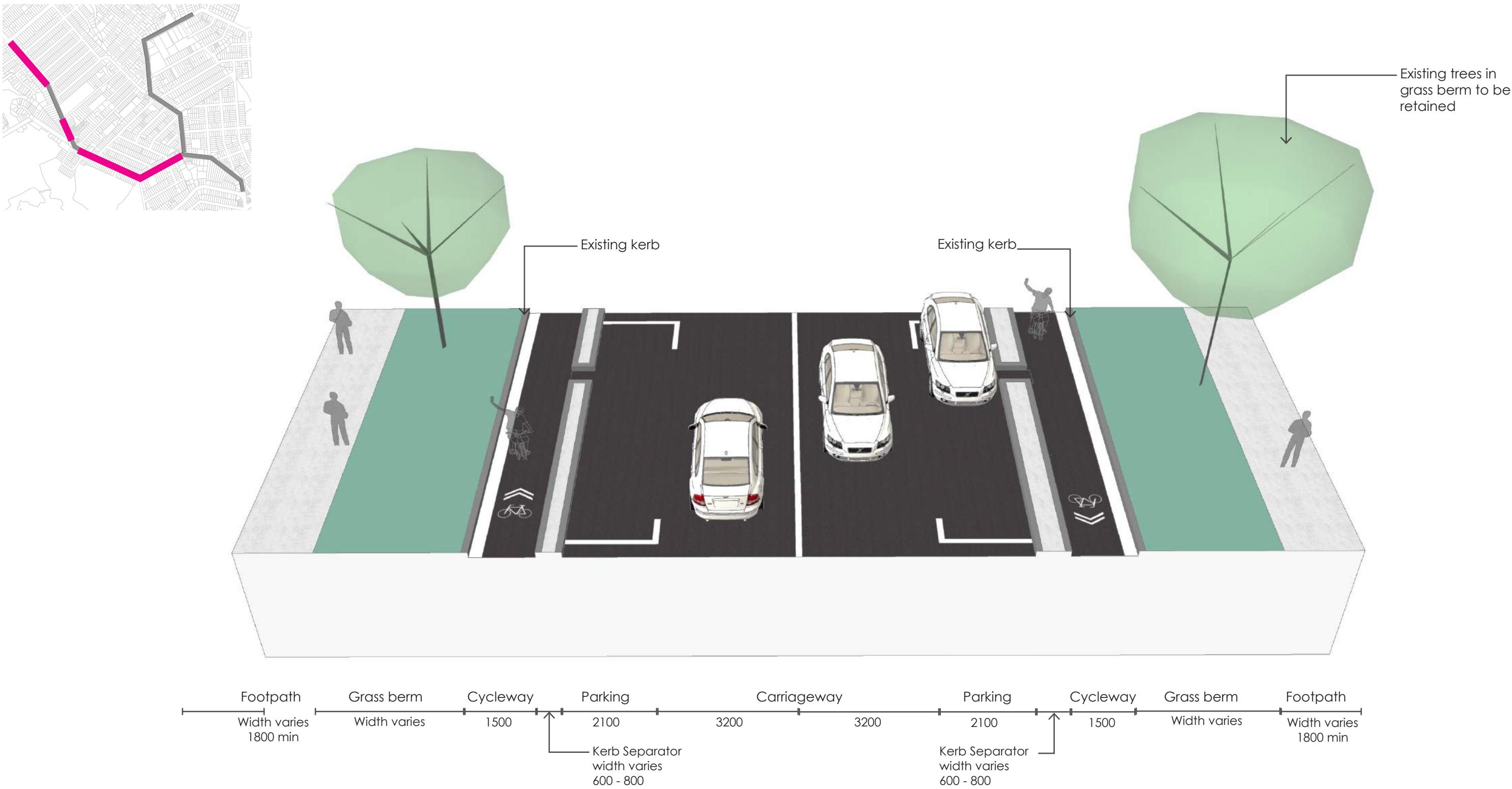
- Kerbside separated cycleway at carriageway level except in high volume pedestrian areas where it is raised
- Raised tables at side streets and at pedestrian crossings
- In-line bus stops favoured by AT Metro
- Island reshaped to slow traffic and to prioritise pedestrian movement
- Extended kerbs at intersections have a number of benefits including: defining carriageway, slowing turning traffic, improved sightlines, more usable space for pedestrians and non-motorised users, protection for parked vehicles and opportunity for planting

EXISTING OVERVIEW



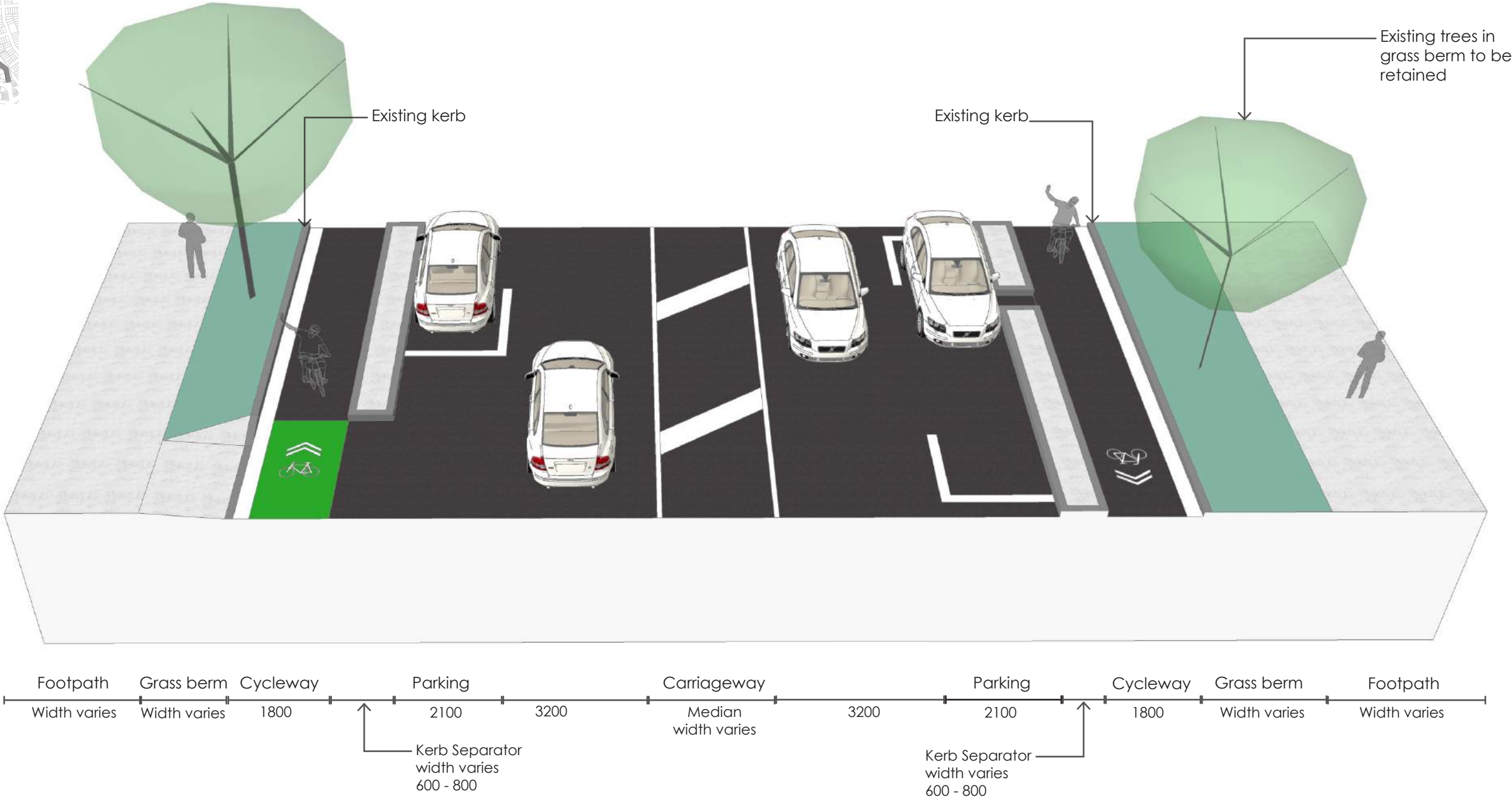
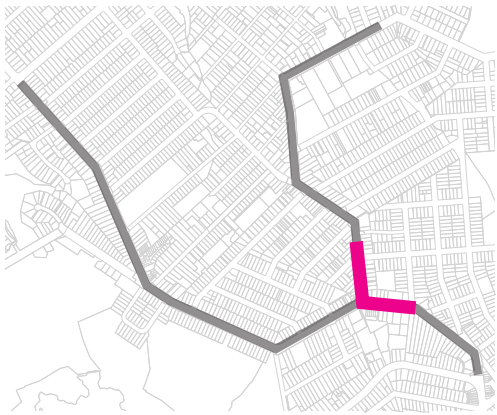
FOR PUBLIC FEEDBACK

TYPICAL SECTION - ON-ROAD CYCLEWAY



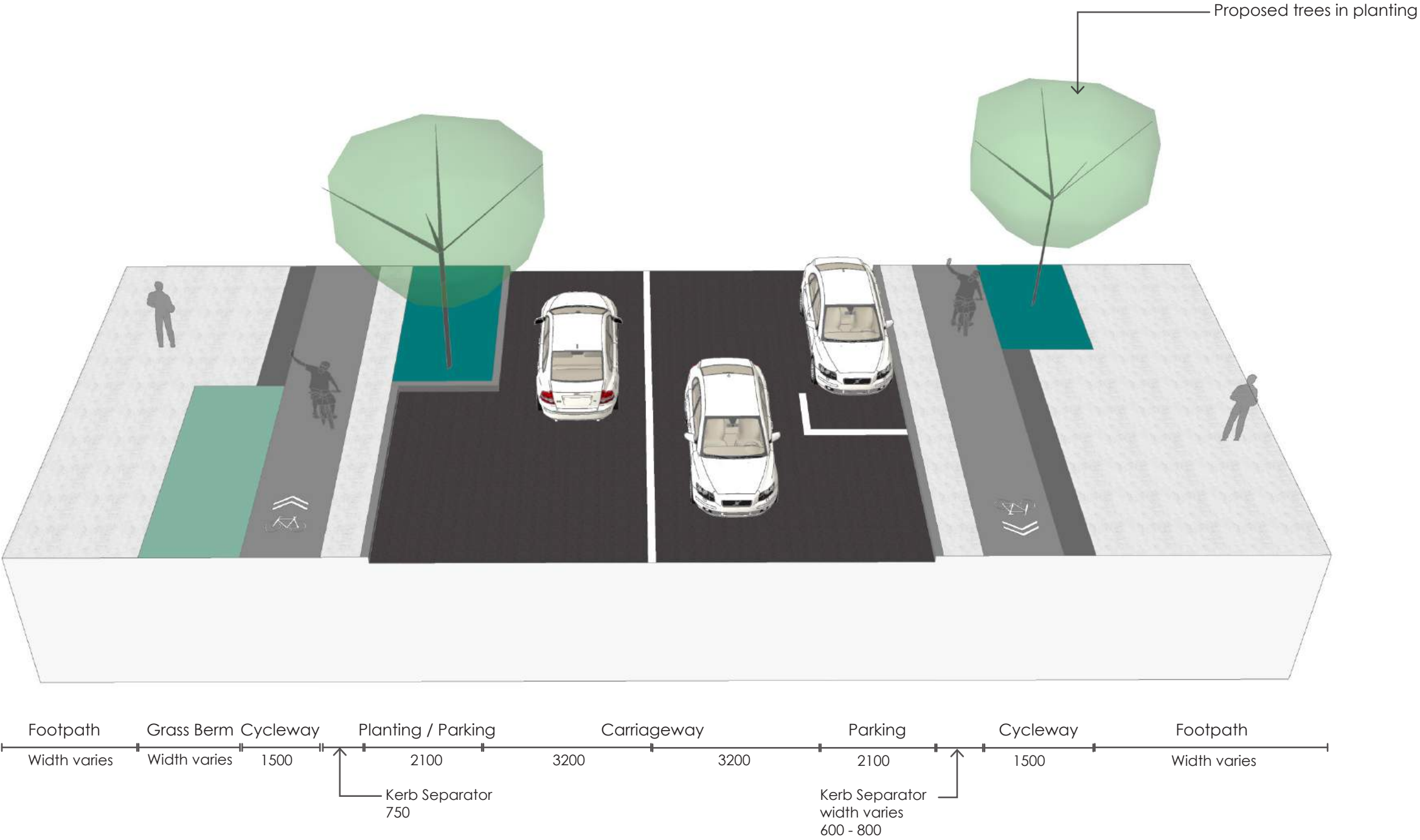
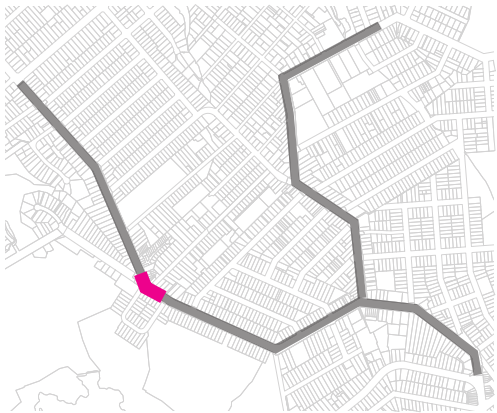
FOR PUBLIC FEEDBACK

TYPICAL SECTION - ON-ROAD CYCLEWAY WITH MEDIAN



FOR PUBLIC FEEDBACK

TYPICAL SECTION - OLD MILL VILLAGE



FOR PUBLIC FEEDBACK