



## Activity 3.2 – Managing hazards safely

- 1 The safety messages for these hazards have been mixed up. For each hazard, find the correctly matching safety message in the right-hand column. The first one has been done for you.

| Hazard   | Safety Message   |
|--|--|
| <b>A cyclist riding their bike without a helmet.</b>   | Always wait for the bus to leave the bus stop before crossing the road. Stop, Look, Listen and stay alert.   |
| <b>Sneaky driveway – a car reverses into a pedestrian who is running across the driveway.</b>                              | Never pass on the left side of a large vehicle like a truck or bus. Be bright, be seen, wear bright-coloured clothes or a high-vis (high-visibility) vest when cycling on the road.  |
| <b>A cyclist is nearly knocked off their bike when travelling into the path of a left-turning truck.</b>                   | Car parks can be busy and dangerous. Walk your bike or scooter in car parks. Stop, Look, Listen for moving cars and watch for reversing lights.  |
| <b>A student gets off the bus and crosses the road in front of the bus, then walks into the path of an overtaking car.</b> | Stop, Look, Listen before crossing a road. At a pedestrian crossing wait until cars come to a complete stop and then make eye contact with the driver so they know you are about to cross.   |
| <b>A boy scootering across a school car park.</b>  | Only cross when you see the green man and always check that the traffic has stopped before you cross.  |
| <b>A student crosses the road in between two parked cars.</b>  | Stay alert when crossing railway tracks. Trains move very fast, and you can't hear them until it's too late. Only cross at the barriers or level crossing when the lights and bells have stopped. Look both ways; trains can come from either direction. |
| <b>A girl runs onto a pedestrian crossing without waiting for cars to stop.</b>  | Wait quietly and in line at the bus stop, away from the road.  |
| <b>A boy crossing train tracks with earphones in and looking at his phone.</b>   | Be bright and be seen. Wear bright-coloured clothes or a high-vis (high-visibility) vest when cycling so that traffic can see you.   |
| <b>Students in a crowded group at a bus stop, overhanging the road.</b>  | Stay alert. Stop, Look, Listen before crossing a driveway. Watch for reversing lights.   |
| <b>A cyclist alone on a fast, rural road.</b>  | Cross where you have a good line of sight – not in between parked cars or near corners. Always use a pedestrian crossing if you can.   |
| <b>A girl crossing the road near a corner to join her mother who is waving to her.</b>                                     | Always wear a helmet when cycling or scootering and make sure it is correctly fitted.  |
| <b>Students walking on a signalised crossing when the lights are red.</b>  | Most pedestrian injuries happen when people cross the road. Always have a good line of sight when crossing the road; don't cross near corners.   |

**2 Answer the following questions and fill in the missing words:**



1. When walking your bike or scooter through a car park, what do you need to look out for?  
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2. When you cross a road at signalised lights, you must only ever cross when the traffic light is red, and the buzzer shows a **g** .....
3. When crossing a railway track you must stay alert. Remove **e**..... from your ears and don't look at your **p**..... while crossing railway tracks.
4. When you are crossing the road at a pedestrian crossing, what should you do before you cross the road?  
.....
5. What correctly fitted item should you always wear to protect your brain when you are scootering or cycling?  
.....
6. When you get off a bus, what should you always do before crossing the road?  
.....

**3 Think about your own journey to and from school. What potential hazards do you face each day?**

Are there sneaky driveways on your journey? Do you cross any roads to get to and from school? What other hazards do you have to manage to get to and from school safely? Write below your potential hazards and what you need to do to stay safe.

| Potential hazards on my journey to and from school | How can I stay safe? |
|--|----------------------|
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